

AGENDA

Cupertino Language Immersion Program Community Organization (CLIPCO)

BOARD OF DIRECTORS

Meyerholz Elementary School

6990 Melvin Drive San Jose, CA 95129

Thursday, October 15, 2015 at 7:00 pm, GLC, Meyerholz

I. Preliminary

- A. Call to Order - 7:07 pm
- B. Introduce new members: Ted Fong, 1st grade rep, Mike Gebbie, K rep, Rachel Hellar Turkel
- C. Su Quah - Special Programs Coordinator, introduced, started this week, will coordinate curriculum, CLIP tours, logistical, administrative
- D. Approval of September Meeting Minutes - approved, one change

Present: Jean Wang, Yin Yiu Pao, Marge Sung, Kuimeuy Wang, Julie Wann, Nicole Tan, Ted Fong, Ling-Ling Chen, Ivy Lau, Nan Jing, Helen Liu, Mike Gebbie, Su Quah, Walter Perez, Sylvia Leong, Andrew Pickholz, Jon Campbell, Jack Zhu, Sherman Chan, Bill Steinmetz, Heather Simonovich

II. Officer Reports

- A. Andy Pickholtz: Possible CLIP Efforts in FUHSD - father of child in CLIP who is now at Monta Vista. Looked at how FUHSD high schools don't offer a great option for kids who were in CLIP, the AP classes are taught differently, no cohesive path for kids from CLIP. Discovered that some FUHSD administrators aren't aware of CLIP program, so CLIP alums' needs are not being addressed. First step has been to raise awareness at FUHSD, now a letter has been created that summarizes where we are on this issue.

The following are some ideas about ways to keep kids engaged in Mandarin: movie discussion club, introduction to Chinese social media, continuing CLIP Art program. several ideas that are "low hanging fruit". One that has come to pass is "Seal of bi-literacy" on HS diploma that CLIP kids (and others) will be eligible for if they follow steps. TOCFL (Test of Chinese as a Foreign Language) option for CLIP Alums - this is available in other places around the country.

Action items - 1. communicate this to the community, 2. distribute a survey to community members, 3. survey CLIP alums to bring them back into the fold, 4. decide that CLIPCO is interested in partnering with FUHSD, if not, parents can find other way to support their kids to continue to learn and practice Mandarin, 5. CLIPCO is perceived to be part of the CUSD district, is independent in some ways.

Questions about location, would FUHSD kids continue in CLIP at a specific location (i.e., Lynbrook) or would there be programs, perhaps after school, or at the end of the day, at all FUHSD high schools. This question should be included in the CLIP parent and CLIP alum survey. FUHSD doesn't want to create extra programs if they won't be used.

one suggestion is to provide an articulation year,

Ms Wang, Myerholz assistant principal - Meyerholz supports this plan, lottery numbers show that there is a lot of demand for CLIP program, there would be enough new kindergartners to fill another classroom if there were space at the school.

FUHSD is concerned about attrition by the end of middle school, needs to know that there would be enough kids enrolled to support a program at the high school level.

Yahoo groups from previous years still exist, in order to survey parents. Marge and Nikki will lead survey effort.

B. President's Report

1. IA Support - can we quantify how much IA support is ideal? How much should we increase line item on the budget? Teachers' input is necessary for us to know. Scheduling is also an issue, must work between 8:45 am-12:15 pm.

2. CLC Update - still not clear if this will go ahead, Kathy and Janet want it to remain in CLIP, Mr. Coleman and Ms. Wang are looking at whether this is possible, In the past it has always been for CLIP students only at Meyerholz. There is a question of how teachers who judge the CLC will be compensated - participation fee? CLIPCO? Dining for Dollars (need chair person)?
3. Reading Pilot - Ms. Wang and Mr. Coleman: 3 programs in Bay Area are using this pilot program \$8-12K to buy books, \$13-15K/year for licensing fees for K-5th grades, longer contract might lead to lower prices, online portion for assessment. Ms. Huong (2nd grade) says this program leads to more work for the teachers because placement test assigns kids to levels so teacher can differentiate teaching. Pilot lasts 1 year, usually decision is made in the spring (March) whether or not to continue. Initial investment is \$30,000. Discussion ensued about whether or not the outcomes, value of online assessment and subsequent data generated is worth price. This has been approved by the CAC.
4. Entrance Exam
5. Homework Club - this is by teacher referral.

- C. Treasurer's Report - current report reflects money that has come in so far. a couple of families' checks bounced, CLIPCO was charged a service fee by bank, the families whose check bounced should be responsible for paying for this service charge, but currently there's no way to see who these families are.

Some K-6th grade parents paid just \$250 because there is a perception that \$250 is the minimum they have to pay, but in fact, if every family only pays the minimum, the program is not sustainable. Reps need to get the message out that families should pay the suggested amount. Some families have paid more than the suggested amount, so this offsets imbalance to some extent. Also, corporate donations haven't come in yet.

49% participation rate had been collected last month

70% participation rate (this month) - \$159,577 (only \$130,000 in bank)

- D. Principals' Reports - new

Ms Wang - posting on EdJOin for new CLIP English IA (previous IA took full time position at another school)

Meeting regarding biliteracy upcoming

MCAC (Meyerholz Curriculum Advisory Committee) - 10/21 12:15 office

WAT tomorrow

New common core report card - teachers have been through training. New scale, 4-point.

Parent ed night regarding CASPP test, writer's workshop. This night was successful, info will come out in the next newsletter.

Ling Ling , Miller teacher, former Meyerholz teacher (CLIP) - representing Mr. Burell - Miller CLC scheduled for next spring, 8 categories, contest is open to all Miller students

CLIP program working w/ world language program (French, Spanish, Japanese), working to have a cultural event, perhaps in April, more info to come

Chinese Power Hour (homework club) - no teacher referral necessary, many 6th graders attend
8th graders performing a skit about Moon Festival character, what happens when she flies to the moon.

7th graders having a joke contest (new activity), learning simplified characters, comparing to traditional

6th graders writing scripts for shadow puppet show

III. Committee Reports

- A. Fundraising Committees

1. Direct Give Contest Committee (Scott / Jon) tier 1 lanyard, tier 2 T-shirt (if 90% of class pays), rubix cube or back pack - this is a friendly competition, donations are voluntary
 2. T-shirts Committee (Nikki) - profit of \$353 on
 3. Chinese Book Fair (Jon) - total \$3519.81, CLIPCO gets 20% \$703
- B. B. Cultural Enrichment Committees
1. ASEP Committee (Sylvia)
 2. CLIP Art (Marge) - 2 new teachers, did a great job
- C. C. Community Outreach Committees
1. Technology & Communications Committee
 - a) Website/Email (Sherman) - newsletter went out
 - b) Newsletter (Jon)
 2. Spring Banquet Committee
 3. Welcome Picnic
- IV. V. Old Business - none
- V. VI. New Business - none
- VI. VII. Public Address - none
- VII. VIII. ADJOURNMENT - 9:02 pm