



## NOTES

Cupertino Language Immersion Program Community Organization  
Business name also known as CLIPCO

### BOARD OF DIRECTORS

Meyerholz Elementary School, 6990 Melvin Drive San Jose, CA 95129  
Thursday, September 24, 2020 at 7:00 pm Google Hangout

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*Attendees:* Alan Li, Amy Steele, Alvin Hwang, Chia-ching Lin, David Chen, Jasmine Wu, Jenn Lashier, Jeremy Gaustad, Josephine Wu, Ken Huang, Kevin Jung, Kirk Festing, Loretta Lu, Lucy Howng, Michelle Yang, Mirna Wu, Nikki Tan, Patrick Chiu, Rachel Turkal, Ray Yung, See-Eng Phan, Sophie Chiu, Tatiana Evstigneeva, Ted Fong, Yongmei Mou, Zhiyu He

#### I. Preliminary

##### A. Call to Order

Start at 7:05pm

##### B. August Meeting Minutes Approval

8 Ayes, 0 Nays, 0 Abs

#### II. Officer Reports

##### A. President's Report

- a. Welcome New Board Members – Yongmei Mou 5<sup>th</sup> David He 7<sup>th</sup>  
Jeremy Gaustad 8<sup>th</sup> and Welcome Back Tatiana 2nd  
Sophie Chiu is teacher representative  
ASEP is opening up, looking for minimum numbers by tomorrow  
Election year for Board - Invite CUSD board member candidates to next meeting  
Meeting can be open to all parents, maybe at beginning of meeting  
Google Meet is 250 max  
DGC has started but a little off probably because of COVID  
Would be good to show where donations are going toward (ex, IA,...)

##### B. Vice President's Report

See below

##### C. Treasurer's Report

\$3100 in expenses, more expenses coming in  
Renewed insurance which is due 11/6  
Initiated tax returns  
Patrick needs time to review August Financials  
DGC checks or Paypal donations will be received & receipts sent out real time

##### D. Principals' Reports

*Jenn Lashier, Meyerholz*

Rosetta Stone license is off the ground, first round passed to students  
Wednesday homework help session started, definite benefit of IA's

Tie DGC check to drop off opportunities  
Chinese Language Contest (CLC) will be kicking off  
Art Class Material were picked up yesterday, some checks were dropped off  
*Amy Steele, Miller*  
CAC grade reps filled  
Two new students in 6th grade CLIP, need to update roster  
Reimage Chinese power hour (3-4pm) - enrichment  
Have opportunities to speak Chinese with high school students  
Art Class Material were picked up, start classes in October  
Continue to translate Social Studies textbook, district gave \$5k  
Citizens Advisory Committee made the following decision:  
All alternative schools will continue  
CLIP K5 will get its own site

#### E. Teacher's Report

Introduction of our New Teachers' Representative. Sophie Chiu. 2<sup>nd</sup> Grade Teacher. Welcome!

K: The kindergarteners are getting used to learning on-line with their teachers. In English, we are learning these alphabet letters: Mm, Nn, Ss, Tt, Aa, Dd, and Ff. CLIP classes use the Zoo phonics program to align with the phonics curriculum of the Units of study. We also began Reader's workshop and Writer's workshop. In Reader's workshop, students have learned concepts about print and basic reading habits. We applied these skills when reading books in both English and Chinese. In math, we began Go Math chapter 1 and get familiarized with the numbers 1 to 5. We started the year with survival words and phrases in Mandarin, colors, and Chinese characters 1-10. Now students have already learned kangxun Lesson 1 zhuyin ㄇ ㄛ ㄩ ㄣ ㄩ ㄣ and lesson one text. On top of the small groups with each teacher, our instructional aide will begin meeting with mini-small groups (groups of 3) to enhance their Chinese conversational skills and review concepts/vocabulary on a weekly basis.

1st: Mandarin-Huayu and KangXuan to review Zhuyin Symbols and tones. In Reader's workshop, we are on Building Good Reading Habits. In WW, we are writing Small Moment stories. Math- Finishing up Chapter 1 (Addition), or have done so, we are preparing to work on Chapter 2(subtraction).

2nd: Students are getting used to the online schedule. In English, we started our Second Step lessons to learn and practice skills for learning and getting along with others. In Reader's Workshop, we have been working on previewing the book, using plot lines to predict, retelling to retain the story, and revisiting books to notice more. In Writer's Workshop, we have been planning, writing, and revising small moment stories. In Math, we have been working on number concepts. In Science, we started lesson one on describing Earth's surface.

### 3rd: Reading

- Reader's Workshop Lesson 2: Reading as if Books are Gold: Acted out how a curmudgeon reads, and how a reader who treats books like gold reads. Resolved to read as if books are gold.

- RW Lesson 3: Finding Within-Reach Books: Learned what it sounds like when reading a too hard book and when reading a just right book, so we know how to choose just right books.

### Writing

- Writer's Workshop Lesson 1: Starting the Writer's Workshop: Studied examples of third grade students' notebook pages and charted what third grade writers do and don't do as goals for our own writing.

- WW Lesson 2: Finding Ideas and Writing up a Storm: learned a strategy to think of writing ideas: think of a person who matters to you, list small moments with them, choose one, and write that story. Set up WW expectations as 20-30 minutes of writing time, with the goal of 1 page of writing being produced.

### Math

Lesson 1.4: Mental Math Strategies for Addition: practiced strategies for adding, e.g. counting up by tens and ones, using compatible numbers, and adjusting to make friendly numbers (numbers that end in 0).

- Lesson 1.5: Use Properties to Add: When adding 3 or more addends, use the commutative property of addition to change the order of addends so that the first two add up to a round number, or use the associative property of addition to group addends differently so two addends add up to a round number.

- Lesson 1.6: Use the Break Apart Strategy to Add: write each addend in expanded form, add up the ones, tens, and hundreds columns, and add up each place value to get the final sum.

- Lesson 1.7: Use Place Value to Add: stack the addends up vertically by place value, and add from right to left, regrouping as needed.

### 4th:

#### Chinese

- Finished Pinyin introduction and practice, moving onto MeiZhou Chinese lesson 1

- Video recordings post to Seesaw: Self-introduction, Chinese and Me, Pinyin practice. Students refresh their Chinese language skills on writing, typing, reading, speaking, and listening.

- Social Studies: We are learning Unit 1 lesson 1 "How do you locate places on Earth?" Students learn to use their resources from English and Chinese textbooks, and apply their understanding through jotting notes and drawing pictures.

### 5th:

Reading: Up The Ladder Fiction sessions 1 through 4

- 10 minute Mini-lessons followed by 15-30 minutes of independent reading time to apply new skills. Making reading a 10/10 by choosing just the right book (interesting and at their level), choosing a great reading spot, and having a reading partner (stuffie, family member, or pet) to share important or interesting parts books with. We have made reading groups (based on reading levels) and met as groups so only to share books that they are reading. They also use Padlet and Flipgrid for “shares” such as book buzzes.

Writing: Up the Ladder Narrative session 1 through 5

- Going over strategies for thinking of an interesting “problem story.” Students made a lists of small moment stories, sketched them, write them out, and started writing them in their digital writing notebooks. Students can do brain work on sticky notes, blank paper, or notebooks but must draft in a digital writing notebook. We have also had small groups with students where they share and feedback is given on their writing.

Math Lesson 1.1-1.4, 1.6-1.7, and 1.10 (following district DL pathway) Using pear decks for interactive instruction with 2 pages of workbook (self corrected on the following days) for independent work for two days per week. Two interactive lessons on Think Central on Wednesday.

Science: Savvas Realize Unit launch,

- We have started the unit launch and are working our way through the lessons. It is mostly self-guided but we go over key concepts when we have time during Block C (when we don’t have specials)

Chinese

- Mei Zhou Hua Yu Lesson 1 - Students learn different ways of using terms such as enough, no matter, develop, pity, cherish, suffering a loss..etc.

- Students record read aloud on SeeSaw to practice pronunciation, and had a show and tell on SeeSaw to polish their impromptu oral presentation skills.

- Reading: Students get in small groups based on their reading levels. They read with the teacher and/or IA and learn to identify key points in the stories for better comprehension.

- Writing: Students start on personal narrative writing. They write about someone who means much to them. They learn to describe their relationships with this person by narrating with details of a small moment.

- Social Studies -- Students use an online map interface to mark the capital and the largest city of each US state. They also search for a fact and a photo of each city and include them on the map.

#### F. MCAC Report

Had MCAC meeting on 9/24

Homework club had some issues with logging in but overall good

Will continue distance learning till January 2021

Kids are excited about Art Class

Teacher have complimented IA help

Still working on rough draft master plan (guiding program for CLIP)

Master plan was made 20 years ago and hasn't been updated for a decade  
Expressed that 4th and 5th grade was heavy in English vs Chinese  
Having own site can help encourage Chinese speaking  
Discussed about having full day in one language instead of switching halfway

### III. Public Address (non-agenda)

None

### IV. New Business

#### A. DGC Committee (Michelle)

##### a. Campaign Summary

DCG is in 3rd week, ends 10/12

Prizes are school supplies to classrooms, class party for top class

Currently at 30% participation, <50% participation than last year due to COVID

Will send update on Mondays

Grade rep should contact parents who haven't made donation

##### b. Q/A

Provide info on room participation per grade

##### c. Brainstorm to increase participation.

Recommend to send email everyday for the last two weeks

Send link to fill out form which links to paypal

Some emails going to junk mail

Reach out on WeChat

##### d. Action Items

Ken Huang will send out WeChat info

Class reps please send personal emails to donate

#### B. ASEP (Nikki Tan)

##### a. Relying on ASEP participation for teacher supervision

##### b. ASEP may need to move away from self-funded for now

##### c. Need to pay 6Crikets (registration) and Stripes (charging) fee if classes move forward

##### d. Amount is about \$4170 for Certified Adjunct Time annually

##### e. Teacher covers multiple classes, up to 4 classes

##### f. Vote for up to \$2085 for Fall if some ASEP classes moves forward

8 Ayes, 0 Nays, 0 Abs

#### C. Board Election Update

##### a. This year have at least one rep per class

##### b. Next year has many people up for election

##### c. Plan to stagger terms

##### d. Start to think about thinking about next year

##### e. Will have this update every meeting

### V. ADJOURNMENT

Upcoming Board meeting – Thursday October 29<sup>th</sup>, 2020  
Adjourned at 8:50pm