



NOTES

Cupertino Language Immersion Program Community Organization

Business name also known as CLIPCO

BOARD OF DIRECTORS

Meyerholz Elementary School, 6990 Melvin Drive San Jose, CA 95129

Wednesday, August 26th, 2020 at 7:00 pm Google Hangout

Attendees: Alan Fong, Alan Li, Amy Steele, Alvin Hwang, Chia-ching Lin, Chwen Lim, Denise Ta, Jenn Lashier, Jeremy Gaustad, Ken Huang, Kevin Jung, Kirk Festing, Loretta Lu, Michelle Yang, Mirna Wu, Patrick Chiu, Ray Yung, See-Eng Phan, Tatiana Evstingneeva, Ted Fong

I. Preliminary

A. Call to Order

Start at 7:07pm

Another year with Covid and Wildfires

B. May Meeting Minutes Approval

5 Yeas, 0 Nays, 0 Abs

II. Officer Reports

A. President's Report

Welcome back!

Distance learning till January for consistency

Many challenges - not easy on teachers, parents, district

Alan encourages good communication

CLIPCO Programs (Chinese New Year, ASEP) are not looking good this year

Chinese New Year and ASEP are self-funded programs. But programs like IAs, CLIP Art, and Homework Club are continuing during distance learning and need funding from the DGC.

DGC is around the corner

Elections - will have at least one rep per grade

B. Vice President's Report

Covered below with elections

Updated website - removed media stuff, previous website was made by high school students and had to go into html to modify, now content

management (Wordpress) to easily add content and view on mobile device

C. Treasurer's Report

Provided three months worth of financials

Review July financials

\$85k surplus CLIPCO, \$63k surplus total

\$20k bill will hit in August

\$12-13k Apple donations came in June

Insurance is up for renewal

Annual tax return coming up as well

Patrick Chiu signed off on May, June, July financials

D. Principal's Report

Jenn Lashier, Meyerholz

Unprecedented times

Completed material distribution

Complete scheduling on CLIP Art, PE,...

Start September recess supervision, homework help on Wednesdays

Working with Nikki for virtual ASEP classes

Will have Chinese writing contest

Amy Steele, Miller

Distance Learning takes longer

Material distribution, taking assessments

Up and running now

Middle school schedule is blocked with four days learning

If there is holiday during a week, adjust schedule to have four days learning

Need 6th and 7th grade reps

Teachers worked hard to translate social studies up to 4th/5th chapter

E. Teacher's Report

K: The kindergarten teachers are both eager and anxious as we started the school year with distance learning. Since the class lists were not finalized when we began the year, all three K classes had a combined morning meeting for the first two days of school. The teachers then spent the remaining portion of the days doing assessment with individual students. We had our final class lists on 8/17 and started live meetings with our own class on that day. We have sent home learning materials to the families on 8/18 and had a good time doing our very first virtual Back to School Night.

1st: We've started distance learning and materials will be distributed on the 18th. We met with the families and did Literably assessment. We have started Zhuyin review materials from KangXuang and Xue Huayu Kai Bu Zou. Go Math- Chapter 1. This week, we will have two more days of assessment. Completed Zhuyin assessment. We also had Pre-on demand writing on the genre Small moment. Math-iReady, Reading-Literably and iReady, also worked on ImagineLL. SEL-Read books-Ex. (*Diversity Ninja -By Mary Nhin*), and shared materials created by the summer collaboration group. We also completed primary spelling inventory.

2nd:

- We have started distance learning and distributed materials on the 24th!
- Met all the families and provided families with a year plan, curriculum, teachers' expectations... during BTSN.
- Worked on Zhuyin, Writing and Reading assessment through whole group and small groups.

- Took the iReady Math and Reading diagnostic tests, Literably reading assessment, Imagine Language & Literacy assessment, and the primary spelling inventory.
- Have our regular daily morning meeting, set up routines and daily Seesaw activities are assigned to students.
- Whole group and small group meeting schedules are linked to Google classroom calendar to make students easier to attend our meetings.

3rd:

Community Building

- Voted for our class name. Room 24 students are the Peacock Dragons and Room 25 students are the Dolphin Penguins!
- Drew a picture of our class name (Seesaw)
- Reflected on our first week of school (Seesaw)
 - Digital Citizenship Survey (Google Classroom)
 - Digital citizenship discussion (padlet)
 - Cyberbullying poster (Google Classroom)
 - Stopping Cyberbullying Strategies (padlet)

SEL

- Listened to the story One by Kathryn Otoshi and discussed what it means to be a bystander, ally, and upstander.
- Learned how norms help us be good digital citizens in an online community, and pledged to be respectful online. (Seesaw)
- Listened to A Kids Book About Racism and reflected on it (Seesaw)

Math

- Took the iReady Math diagnostic test

ELA

- Took the iReady reading diagnostic test
- Took the Reader's Workshop Unit 1 Pre On-Demand Assessment focusing on character traits, prediction, and summary
- Took the Writer's Workshop Narrative Pre-assessment
- Took the primary spelling inventory

CLA (Chinese Language Arts)

- Established a few Chinese Word Study Small Group Routines - Word Study Center Activities: Crossword Puzzle, Jamboard Character Games, Dot-to-Dot phrases making
- Reviewed Meizhou Book 2 Stories - Story sequencing activities on Google Classroom
- Practiced using the Google Classroom as LMS (Learning Management System)
- Practiced using Kami as a tool to do a variety of activities on digital worksheets.
- Practiced using Padlet as a classroom discussion platform.

- Practiced using an activity log to establish reading routines throughout the week, with a focus on oracy.
- Finished the initial level Chinese Reading assessment.
- Finished an informal Chinese writing assessment.

4th:

- All About Me presentations
- Shared our Identities + read aloud stories
- Assessments: iReady Math, Reading, Literably, On Demand Pre for Reading and Writing
- Setting up Readers and Writers notebooks
- Setting distance learning expectations, learning how to read schedules and use Google Classroom, slides, doc.

Chinese

- Getting familiar with Google Classroom and weekly schedule
- Working on Google slides of Knowing Me, Introducing Myself, and worksheets of Chinese and Me.
- Level Chinese assessment

5th:

Chinese

- Each student got to chat with the teacher about what languages they speak at home, what they like, what they did during the summer...etc.
- Students worked on writing about what they think 5th graders are like, and what they expect themselves to achieve in this coming school year.
- Students also recorded read-aloud, demonstrating their skills in speaking and pronunciation.
- Whole class read stories on topics such as keeping clean, making friends...etc. Students responded on Peardeck showing their comprehension.
- Took Level Chinese assessment.

F. MCAC Report

Need a new parent lead

III. Public Address (non-agenda)

None at this time

IV. New Business

A. Supplemental Budget Requests (Principals)

a. Teachers College and Writers Workshop

Now virtual seminars

Registration is taking care of now

16x \$100 for supplemental sessions, total is \$1600

Kevin mentioned that we had \$20k set aside

- Jenn will use \$20k first
- b. CLIP Art per student increase
 - Need to prep material for each student versus sharing
 - Ask \$2 per student vs \$1.5 (K-8), supplement ask is \$2100 total
 - Chwen Lim teaches 4th and 5th grade art
 - 5 ayes, 0 nays, 0 abs
 - c. Rosetta Stone support for targeted students
 - Different ways to support students like language practice
 - Rosetta Stone provide free access for a bit of time
 - \$115 per license per year x100 K-8 = \$11500 total
 - Criteria is Chinese learner that needs extra support
 - May have a choice later to go in-person or distance learning
 - Rosetta Stone will be a good bridge
 - Looking to provide as soon as possible
 - License is transferable, \$600 for training
 - 2 years license included 10% discount, training = \$20700 total
 - Fee for things that you take home (woodwork, cooking,...)
 - 5 ayes, 0 nays, 1 abs
- B. Report on Board Elections and Plan to fill vacancies going forward. (Ted)
Nomination ends 8/27, Elections 8/28-9/11, Selection 9/14
Jeremy for 8th
Tatiana for 2nd
Proposed Staggering Terms
- C. Summary and Launch of new DGC Campaign (Ted/Michelle)
Date: 9/8-10/12/2020
Ask: \$425 (K-5); \$200 (6-8th)
Prefer digital payment, form must be digital
Prizes - Tshirt to all, choice of classroom donation for teacher items
Party for top class

VI. ADJOURNMENT

Upcoming Board meeting – September 24th, 2020

Adjourn at 8:56pm