



NOTES

Cupertino Language Immersion Program Community Organization

Business name also known as CLIPCO

BOARD OF DIRECTORS

Meyerholz Elementary School, 6990 Melvin Drive San Jose, CA 95129

Thursday, November 19, 2020 at 7:00 pm Google Hangout

Attendees: Alan Fong, Alan Li, Alvin Hwang, Alvin Marquez, Amy Steele, Chia-ching Lin, David Chen, Jasmine Wu, Jenn Lashier, Jeremy Gaustad, Karen Wong, Ken Huang, Kevin Jung, Kirk Festing, Loretta Lu, Margaret Chang, Mirna Wu, Patrick Chiu, Rachel Turkal, Ray Yung, See-Eng Phan, Sophie Chiu, Tatiana Evstigneeva, Ted Fong, Zhiyu He

I. Preliminary

A. Call to Order

Start at 7:03pm

B. October Meeting Minutes Approval

11 ayes, 0 nays, 0 abs

II. Officer Reports

A. President's Report

a. Welcome New Board Member – Margaret Leung, Kindergarten.
Pending Election Results

B. Vice President's Report

a. Election Status
1st, 2nd, 7th, 8th grades need one more rep each

C. Treasurer's Report

Received \$100k from donations
Pay out IA grants in November
Corporate donations come in next couple months

D. Principals' Reports

Amy Steele, Miller
Congratulations to making this far in distance learning
This week is Spirit week
Live stream cooking events
Tech talks - Math
Plan not to have homework during Thanksgiving break
Kennedy school in Redwood City reached out to expand Mandarin program
Joint CAC meeting - reviewed master plan, vision statement
Second Harvest Fundraiser <http://tinyurl.com/MMSHunger>
PBIS golden ticket for prizes - 25 students picked up prizes
Jenn Lashier, Meyerholz
Congratulations to everyone for successful distance learning!

Spirit week with superheroes

Thank you for Operation Care (veterans)

Second trimester homework club starts Dec 2nd to Mar 3rd

STEM night activities on Dec 8th, Dec 15th, Jan 8th

Next townhall for full group on Dec 2nd 4pm

Mandarin contest registration coming up

E. Teacher's Report

Kindergarten:

Chinese

- Chinese characters:耳目心手口牙
- KT Lesson 5: The Little Bunny

English

- RW Unit 2: Super power
- WW Unit 2: How to...
- Phonic: Unit 2

Science and Math

- Chapter 5: Addition
- Segment 1 Lesson 3

First Grade:

Chinese

- Chinese characters:耳目心手口牙
- We started with MeiZhou textbook; students are using online dictionary to look up words.
- They are continuing with building good reading habits and reading small booklets on their own.
- They are sharing out what their family traditions are during this holiday season.

English

- We are working on How-to writing during WW.
- Students are reading nonfiction books during Reader's workshop

Science and Math

- Finished up Chapter 4 and review chapters 3 and 4 in Go Math
- Getting ready to work on Plants and Animals and used Mystery Doug

Second Grade:

Chinese

- Working on lessons of Meizhou and Kangxuan textbooks
- Writing: Finished personal narrative writing and working on letter format
- Social Studies: Finished Map Skills and Our Government and working on the topic of Thanksgiving

English

- Writing: Started the second unit about realistic fiction. Students are using the same strategies but are creating their own characters, settings, and troubles.
- Reading: Working on the second unit about decoding and using word-solving strategies.

Science and Math

- Finished chapter 3 about basic addition and subtraction facts and relationships.
- Working on topic 2 about properties of matter

Third Grade:

Chinese

- Social Studies: We finished Unit 1 California landforms and working on Unit 2 now
- Chinese Writing: We are wrapping up our personal narratives and getting ready for publishing
- Chinese reading: We just uploaded our Chinese story retelling presentation on Seesaw

English

- Writing: We finished our first unit on True Stories
- Reading: We started our second unit on Reading to Learn with informational books

Science and Math

- We are working on Ch 4 Multiplication Facts and Strategies (Lee)
- We just finished Topic 2: Electric and Magnetic forces (Lee)
- Finished Chapter 5 Use Multiplication Facts (Chuah)
- Finishing up Topic 6: Weather and Climate (Chuah)

Fourth Grade:

Chinese

- MeiZhou Chinese: finished L3 about Thanksgiving
- Social Studies: Continue learning unit 1 lesson 3 Areas of California
- Writing: personal narrative

English

- Started Unit 2 for Reader's Workshop and Writer's Workshop
- Nonfiction reading, researching social issues, and writing opinions

Science and Math

- Go Math Chapter 3
- Topic 2 Human Energy

Fifth Grade:

Chinese

- Lesson 4 Tang-dynasty poems
- Make connections between vocabulary

- Finishing personal narrative writing
- English
- Reading: Finished Up the Ladder Fiction and Up the Ladder Nonfiction units. Will start Interpretation Book Clubs the week after Thanksgiving break.
 - Finished Up the Ladder Narrative and Up the Ladder Information units.
- Science and Math
- Finishing Instructional Segment 1: Topic 1 Properties of Matter Topic 2 Changes in matter. Will start Topic 3 Energy and Food after Thanksgiving break.
 - Finishing Chapter 3

F. MCAC Report

Joint MCAC and MiCAC to review master plan and vision statement
 Have a middle school master plan to share with Kennedy
 Discussion about using distribution lists for non-school announcements
 Official survey will be sent, reps please emphasize to fill out survey
 Master plan has some CLIP history

III. Public Address (non-agenda)
 none

IV. New Business

- A. Yahoo Groups Migration to Google Groups (Ted)
 Yahoo groups will shutdown 12/15/2020
 Only grades 4th thru 8th
 New emails from the DGC from will be invited
 Grade rep will send note with this migration
 Grade rep can manage email lists
 Ted will send instructions for inviting and adding members to grade reps
- B. Discussion of Grade Rep Roles (Jeremy, Ken)
 Review Roles and Responsibilities
 Does Grade Rep know what is expected of them?
 Do parents know what they are voting Grade Rep to do?
 Read by-laws
 How often does grade rep stay in touch with families?
 Active or Passive Role?
 Education to define on what the grade reps do
 Can rep explain their role as a grade rep?
CLIPCO Purpose
1. to “provide supplemental financial support” to CLIP
 2. to “sustain and enrich the education environment” of CLIP students
 3. to “enhance the relationship between students, parents, teachers, and the school administration” of CLIP

4. to “establish and maintain a strategy for program improvement in coordination with CUSD...”
 5. to “advocate on behalf of an act in the interests of all members...”
- CLIPCO historically also advocates Mandarin program improvement

Action Items

1. Post CLIPCO Bylaws online - Ted/Alan
 2. Recruiting / vote communications - Ted
 3. Board Working Group - meet after Thanksgiving break
 - a. Advocacy (#1 priority) - TBD, volunteer now to help operationalize! Loretta Lu, David Chen, David (Zhiyu) He
 - b. Grade Rep Responsibilities - TBD, to follow Advocacy group
- C. CLIP having its own site, school closures, and the upcoming Parcel Tax (Alan)
District moving forward for Parcel Tax in May/June 2021
Focussing on parcel tax more instead of school closures for now
Typically asks for money to campaign for parcel tax
- CLIP Site Discussion Ground Rules
- Be respectful
 - Allow the person to finish speaking (do your best to not interrupt)
- CLIP Teachers came out publicly to support our own CLIP site
<https://cusdclipco.org/clip-info/>
All other alternative programs have its own site
Master plan always wanted its own site
CLIP Diversity is on par with our district
Separate Meyerholz from discussion for now
Best arrangement is 4-5 teachers per grade in terms of shared resources
Suggest parent education about teachers supporting our own CLIP site

V. ADJOURNMENT

Adjourned at 9:09pm

Upcoming Board meeting – Thursday December, 17th, 2020