



NOTES

Cupertino Language Immersion Program Community Organization
Business name also known as CLIPCO

BOARD OF DIRECTORS

Meyerholz Elementary School, 6990 Melvin Drive San Jose, CA 95129

Thursday, February 25, 2021 at 7:00 pm Google Hangout

Attendees: Alan Li, Alan Fong, Alvin Marquez, Amy Steele, Chia-ching Lin, David Chen, Jenn Lashier, Jeremy Gaustad, Karen Wong, Ken Huang, Kevin Jung, Kirk Festing, Loretta Lu, Margaret Chang, Mirna Wu, Patrick Chiu, Rachel Turkal, Ray Yung, See-Eng Phan, Sophie Chiu, Tatiana Evstigneeva, Ted Fong, Zhiyu He

I. Preliminary

- A. Call to Order 7:03pm
- B. January Meeting Minutes Approval
8 ayes, 0 nays, 0 abs

II. Officer Reports

- A. President's Report
 - Parcel tax sending out information
 - PTA already asking for volunteers
 - VATOCA Survey Firm offer for no charge
 - Please read discussion on Slack about Supplemental Fund/Budget Process and Advocacy committee
- B. Vice President's Report
 - a. Election Update
 - A lot of positions need to be filled
 - Executive members are elected by existing Board members in April
 - Grade reps are elected by grade parents
 - Nominations are in March and elections in April
 - Second election period in Fall - primarily to fill Kindergarten
 - New members start in Fall
 - Mainly self nomination
- C. Treasurer's Report
 - Received \$2.1k deposits - all Corp Match
 - Expected DGC amount of \$278.5k
 - \$5.6k cash out in January due to Adjunct duty and Extra IA hours
 - Patrick reviewed and signed off on January Financials
- D. Principals' Reports
 - Jenn Lashier, Meyerholz*
 - Hosted all the CLIP tours, 200 potential interest
 - ANCCS in late March (vital) includes two teachers
 - Just opened learning lab on Wednesdays, two small pods (Phase 2)

Preview to Phase 3

Santa Clara county is moving in the right direction

Educators are eligible for vaccinations now

If you want to change selection, please contact school but depends on if school can accommodate, class caps

Need to maintain 6 feet social distancing

Kids on campus may still need device at first

Phase 3 will have A and B cohorts

Potential dates if we are in Red tier, April 5th hybrid and April 26 extension

Amy Steele, Miller

Finished CLIP tours, significant interest

ANCCS 9 students moving forward to late March/early April

Middle School budget is about the same

Submitted core curriculum to District already

Looking to potentially start hybrid in April

Directions to download secure browser for testing

Submitted potential actions if parcel tax did not pass

- Implement the work of the Citizens Advisory Committee
- Closure of 3-4 Elementary Schools in 2022-2023
- No Employee Salary increase for 3 years (including 2021-2022)
- Staff Layoffs
- Board Levers pulled
 - Increase Elementary class size
 - Increase MS teacher:student ratio
 - Elimination of Instructional coaches
 - Principal covers two school sites
 - Elimination of SSITS and Librarians
 - Furlough Days
 - Reduction of Staff Learning Days

Confirmed the above actions are district wide and no decisions have been made at this time

E. Teacher's Report

K: We are teaching KangXuan lesson 9: The Maze in our Chinese curriculum. We learned all 37 Zhuyin symbols and 20 combined zhuyin symbols. We have learned the Chinese culture booklet. Some basic chinese culture concepts are Chinese characters, the map of China, traditional festivals, and Chinese foods, etc. We also learned about Chinese New Year traditions. We read a series of Chinese culture books. In English, we have been working on two sight words every week. We continue to work on Writer's Workshop and Reader's Workshop in our classes. We just finished giving the post on-demand assessment on information writing. In math we are currently beginning chapter 9, which covers the concept about plane shapes.

1st: In Chinese, we are teaching Meizhou lesson 13 this week. Since Chinese New Year is around the corner, we are also reading stories, learning lessons, and doing art projects to celebrate Chinese New Year. In math, we are

teaching Chapters 6 and 7: Comparing Numbers. For English, our focus is informational reading and writing. We are also supplementing holiday and winter related lessons in Mystery Science and delivering integrated social studies lessons in Mandarin reading and writing. Reader's workshop working on Information text.

2nd: Finished the Becoming Expert Reading Workshop unit and started the Growing Word Solving Muscle unit. Students are learning to tackle tricky words with lots of different strategies. We are wrapping up the informational unit for writing and will start opinion writing after the winter break. We also have been learning about Earth Processes for Science. And in math we are learning about 3 digit subtraction and addition.

Chinese:

Finished Meizhou Lessons 6 and 7

Writing: finished Informational writing final draft

Reading: learned the main idea and the characters of the story

Social Studies: finished My family History project and U1L2 how life different today

Celebrated Chinese new year via various hands on activities

3rd: Finishing information book writing soon. Working on Bend 3 of Reading to Learn unit - reading narrative nonfiction. Finished Chapter 8 Understand Fractions. Finished Topic 3: Life Cycles and Traits. In Mandarin, we finished SEL unit 1 & unit 2 lessons . We are learning ten famous 5 character poems from the Tang dynasty. In social studies, we are learning unit 3 "Our community over time". In Chinese reading workshop, we have learned the six most common ways of explanation in informational text and we are moving on to analyze informational text structure and organization methods. In writing, we just finished drafting the first fantasy story and will work on revising during small group time.

4th: Finishing Bend III compare and contrast literary essay Writer's Workshop, doing comparison work in Reader's Workshop. Math working on Factors and Multiples Ch 5.

Chinese:

MeiZhou Chinese: We are learning Lesson 6, the topics are about spring, poems, and recycling

Chinese New Year celebration with the song, choreography, and special "show and tell"

Social Studies: Unit 2 lesson 2 : How did early Europeans come to California?

5th:

English

Writing: Finished Literary Essay Unit. Journalism Unit next

Reading: Finished Interpretation Book Clubs Unit. Tackling Complexity
Reading Nonfiction next
Math: Half-way through GO Math Chapter 6.
Science: Finished Topic 4. Finishing project-based assessment of Topic 4
Chinese:
MZYH Lesson 8 The Story of Mu-Lan
Reading - Informational reading strategies
Writing - Research on the colonial jobs for informational writing
Social studies - Causes of the Revolution

F. MCAC Report

Joint meeting with MCAC and MiCAC
Requested budget ~\$250k
Present budget as is and have CLIPCO determine from where
Will collaborate with Kevin Jung about where funding will come from
Budget will be presented in next meeting

III. Public Address (non-agenda)

IV. New Business

- A. Parcel Tax \$999 donation and endorsement ask from CUSD United Discussion and Vote. (Alan)
David Chen said hangout quiet but emails show support
Patrick Chiu 1st grade was quiet
Loretta Lu 6th grade was quiet
Karen Wong 22 people joined Hangout and some people to support
Ken Huang 6th grade parent showing support
Need to get used to Hangout and depends on topic
Ray Yung 22 people joined Hangout but quiet, shows support
Jeremy Gaustad have about third of 8th grade on hangout, mostly shy, one parent did not agree with \$999 donation
Hangout should be good for graduation
Discussed both sides of donating \$999 to yesforcusd.org
Against: unclear CLIPCO guidelines, unclear parent support, parents' money, double dipping, where does it stop?
For: endorsement is empty without money, precedent, perception/optics, community supported, other PTA's have already donated
Keep donation and endorsement together: 9 ayes, 3 nays, 0 abs
Endorsement and \$999 Donation: 8 ayes, 4 nays, 0 abs
- B. Supplemental Fund Adjustment Discussion and Vote. (Kevin, David)
Propose surplus funds form 2019-2020 (\$40k) to reserves
10 ayes, 0 nays, 0 abs
- C. Advocacy Committee Update (Ken, Jeremy)
VATOCA recommendations include

- (1) Demographics that are nonstandard like language spoken at home
 - (2) Go for 100% participation similar to DGC
 - (3) To achieve near 100% and candid feedback, it should be anonymous
 - (4) Current form is a “disaster check”
 - (a) Binary, only expands if they disagree
 - (b) Should get an open text box if they agree too
 - (c) Even better, 5pt scale
 - (5) Suggests a question about communication channels
 - (6) Suggests encourage volunteers
- May not be able to use student ID
If you want to work on survey, contact Ken or Jeremy
Would like to finalize survey as soon as possible
Hangouts are growing and need to keep it going

V. ADJOURNMENT

Adjourned at 9:23pm

Upcoming Board meeting – Thursday March, 25th, 2021